



## **JOHNSON COUNTY SCHOOLS**

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## **DIRECTOR OF SCHOOLS**

**Dr. Mischelle Simcox**

## **BOARD OF EDUCATION**

**Kevin Long, Chair**

**Brad Dunn, Vice-Chair**

**Howard Carlton**

**Bill Gambill**

**Kenneth Gregg**

## **Johnson County Schools Code of Conduct**

Our mission is to educate all students in a safe, positive environment where they can achieve their individual potentials. In order to achieve this mission, clear expectations for behavior are necessary. This brochure contains rules, procedures, rights, responsibilities and other information that help insure safety and the opportunity to learn for each student.

We believe that a strong school, home, and community partnership is essential to create an educational environment where all students can experience success. The School Board and I invite you to join us in working toward that important goal.

Dr. Mischelle Simcox  
Director of Schools

## **SHARED RESPONSIBILITIES**

### **Board of Education**

- To promote a free and appropriate public school education
- To promote and encourage a positive working relationship with parents/guardians
- To keep parents/guardians informed of their child's academic progress and general conduct
- To promote a school environment that is safe, well-organized, free of inequities, and academically exciting

## **Parent/Guardian**

- To serve as strong, continuous sources of support and encouragement to promote student success
- To ensure that their child is punctual and attends school daily
- To maintain consistent and adequate control over their child's conduct so that students demonstrate acceptable behavior in the classroom
- To work cooperatively with school personnel in ensuring their child's best academic efforts at home and at school

## **Student**

- To observe school rules and procedures
- To be punctual and attend class everyday
- To be prepared for class with appropriate materials and work
- To dress and groom in a manner that neither disrupts the educational program nor poses a safety hazard
- To behave courteously with other students and staff in academic and competitive settings
- To respect all persons' rights to privacy and dignity regarding gender, disability, race/ethnicity, and religious preferences

## **SELF-DISCIPLINE**

The teaching of self-discipline is one of the ultimate goals of any educational program. Self-discipline is at the heart of the development of strong character and an enthusiasm for learning. Students who have a high degree of self-discipline demonstrate qualities such as:

- Positive self-esteem
- Cooperative attitude
- Self-confidence
- Respect for the rights and property of others
- Self-control

## **CONSEQUENCES**

Most students do a great job in exercising self-discipline, behaving responsibly, and obeying the rules. These rules apply on school property, at school sponsored activity, and on busses. However, some students are not always considerate of the rules. When this happens, the school district must take corrective actions to fulfill one of its major responsibilities- keeping the school environment safe and productive for all students. The vast majority of student's behavior is handled in the classroom or in the school by a conference with the student and/or the parent/guardian. The range of disciplinary options includes:

- Conference with students and/or parent
- Detention or in-school suspension
- Corporal punishment
- Short-term suspension (for up to ten days)
- Long-term suspension (for more than ten days)
- Reassignment to another school
- Assignment to an Alternative School

## **NOTICE**

State/federal laws and/or Board Policy mandate a one calendar year suspension for possession of guns, alcohol, drugs (non-approved prescription drugs), weapons, and/or battery.

In addition to criminal penalties, students who are guilty of assault, theft, or vandalism will be liable for monetary damages and attorney's fees.

Possession and/or use of laser pointers will result in disciplinary action.

Threats toward school personnel and/or other students will be taken very seriously and may result in a long-term suspension.